

The world will be edging toward a Global Recession (The Outlook of Education)

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Abstract: This study focused on the outlook of education between the new era and the global recession, so a literature study was adopted to utilize this topic. According to a new study by the World Bank, the world may be edging toward a global recession in 2023. The study finds that central banks should continue efforts to control inflation. However, according to the study, it will require concerted action by various policymakers. Global coordination can go a long way toward increasing food and energy supplies. For energy commodities, policymakers should accelerate the transition to low-carbon energy sources and introduce measures to reduce energy consumption. To strengthen global trade networks. Policymakers should cooperate to alleviate global supply bottlenecks. They should support a rules-based international economic order that guards against the threat of protectionism and fragmentation that could further disrupt trade networks.

Keywords: Challenges and Harmonization, Education Position, Outlook, Theoretical.

Introduction

The outcome is a general concern and strictly develops over time to all nations in the world, and for decades until the recent time [it is] continually challenges, and pandemics have been changing and double the obstacles of nation growth, confirmed (Reveron-Thornton et al., 2022). Said (de Almeida Leite et al., 2022, p. 1482) that the optimization of managing system is much mass toward outcome improvement, but (Panarese, 2022, p. 1377) scholar indicated that opportunity would decrease totally if all sectors go down when resection is impulsive. Therefore, the probability rate of reconstructing the state system toward global resection is possible to conduct a "performance assessment...evaluation assessment" (Ruiz et al., 2022, p. 1).

Research on the global economic circle and the impact on society globally can be studied by field and literature study, which is suggested by (Tham et al., 2022, p. 2808). Uncategorized and different behaviour is typical of recent research to meet an innovation because [it] needs gap, potential, and

possibility factors to develop a new pathway to develop contemporary management system, confirmed (UribeCardenas et al., 2022). As (Owolabi et al., 2022, p. 266) reviewed, "... guidelines for prevalence and incidence review..." are needed to support research through conducting a literature study, as experienced. Moreover (O'Connor et al., 2022) said that service is essential to counter outbreaks and to transit after meeting the opportunity. Survival is the "ping-point" of transition to a better level (Jakola et al., 2022, p. 1321). Besides that, cost management is fostered when the transition is encouraged, and that management] is crucial to deciding critically (Ortolan et al., 2022, p. 1). In addition, social income is mainly stated as a prominent obstacle to all aspects of life, e.g., education (Buzatti et al., 2022, p. 1), and related to [this issue] human development is one example that retains toward social economic decreases (Deo, et al., 2022, p. 6497). At the same time, [...] integrated approach, addressing general and specific ...considerations, economic factors, and ...turnover needs to

improved too (Tan & Hwang, 2022, p. 363). However [...] macro and micro level...can be deprived to detect comprehensively (Williams et al., 2022). Through the prior study as a researcher, The critical to address the standpoint of education manifestation at the next phase as well will face global recession under global prediction that spread widely in news and various discourse; because of that, how is the new paradigm of education toward global recession issue and which is prior agent toward education sustainable among global recession.

Methods

The literature method that studied the first page of Google Scholar addressed education regarding the global recession. All articles were compiled of first and second literature from the range of publication was 2022, and the idea was to search literature with the pattern of keywords, e.g., "Global Recession the Outlook of Education" in google scholar.

Results and Discussion

When the global economy and business are fluctuating, planning the sustainable growth of the state and its well-being should pay attention to state preferential that indicated global standards (AlFadhat, 2022). Because the reformation of education and global demand simultaneously support each other, the measurable point of transformation and reformation of education is unmet global dynamism ("Discourses of Globalisation and Higher Education Reforms," 2022). Said (Avagianou et al., 2022, p. 32), "...and gender divisions are indicated as crucial, though commonly neglected, dimensions of contemporary youth disengagement." Gavriluță et al. (2022, p. 1) "...could prove valuable for scholars interested in the relations between employability and sustainability and for political decision makers involved in reducing the negative effects of the COVID-19 pandemic within national and transnational economic systems."The primary project required to project is gross domestic product

(GDP) and external debt (ED) added (Pratibha & Krishna, 2022, p. 1), besides that "...the transition to a greener economy is addressed in an analysis of the Green New Deal and European Green Deal including the Sustainable Finance Taxonomy" called (Puaschunder, 2022, p. 326). Also, "... some of the important developments that have taken place, and different perspectives that are emerging on the responses needed for the transformation of higher education in the post-COVID era" (Tilak, & Kumar, 2022, p. 610). However, (Avagianou, Kapitsinis, et al., 2022) researchers outlined that:

[...] gender, class, education and economic growth are critical socio-spatial factors that determine the geographically uneven expansion of Not in Employment, Education or Training (NEETs)... on youth inactivity and marginalization, by focusing on the spatial, rather than just the temporal dimension of youth which marks most relevant studies. (p. 425)

Conclusions

As the discussion is addressed what the state is planning to overcome economic, societal, and national growth as well as income, the state should modernize the system paradigm to see what income will be developed and what is the urgency of alternative income that promoted to support prior income, e.g. domestic production, because with the stabilization of domestic process and the flow of alternative establishment to achieve better income, automatically all sectors will survive to the most uncertainty condition for example education. In addition, internalizing the education system and program without considering global changes will push education's view of reformation to gain better achievement. Besides that, without consequential and strategic issues, governmentplanned economic and other sectors with all parameters would lose the point of development and sink to the bottom of backward experience.

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