

# Using the Canva Application in Writing News Texts at Hadziqiyah Integrated Vocational School, Jepara

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**Abstract:** This research aims to describe the use of the Canva application in writing news texts and analyze errors in using various languages in writing news texts at Hadziqiyah Jepara Integrated Vocational School. This type of research is descriptive with qualitative research methods. The research data consists of student responses in writing news texts using the Canva application as well as quotes from news texts written by Hadziqiyah Integrated Vocational School students. The data collection method uses a questionnaire sheet to describe students' responses to using the Canva application in writing news texts, as well as giving a news text writing test to analyze errors in using various languages in writing news texts. Data collection techniques use listening and note-taking techniques. The data presentation method uses informal methods, while the data analysis method uses contextual analysis methods. The research results showed that students' responses were very enthusiastic about using the Canva application in writing news texts, while errors in using various languages in writing news texts included inaccurate sentence structures and inaccurate writing of Enhanced Spelling (EYD). Inaccuracy in sentence structure occurs when the choice of words (diction) is incorrect, resulting in the sentence being written to be ineffective. Apart from diction, the cause of inaccurate sentence structure occurs due to word scattering. Inaccuracies in writing EYD are found in capital letters, abbreviations, prepositions in-, and standard words.

**Keywords:** Application of Canva, Diversity of Languages, Text of News

## Introduction

Education is one field that continues to develop rapidly along with advances in digital technology. The digital era has changed the way we learn and teach, and introduced new challenges for teachers. In the midst of the changes taking place, the use of Artificial Intelligence (AI) technology has become a topic that is attracting increasing attention in the educational context (Mambu *et al.*, 2023). The application of Artificial Intelligence (AI) to the world of education will bring new breakthroughs in the application of Science and Technology (IPTEK)-based learning in the 21st century.

With easy access to digital resources and online learning materials, teachers must be able to select, evaluate, and utilize information effectively to support students' learning processes. Another challenge is that students in the digital era feel less

interested when teachers in the teaching and learning process use methods that are less innovative regarding current developments.

One solution to overcome this problem, teachers can utilize Artificial Intelligence (AI). Artificial Intelligence (AI) can be used to support the teaching and learning process to make it more interesting so that the learning objectives to be achieved can be met. Artificial Intelligence (AI) can provide learning experiences tailored to each student's needs. This can increase student engagement in learning and help them reach their full potential. Even though the use of AI technology promises many benefits, teachers and students must be wise in utilizing the convenience of this technology so that it is effective.

One of the Artificial Intelligence (AI) applications that can be used in the world of education is the Canva application. Fatimah and

Ruhiat (2023) explained that the Canva application is a free online design tool that can be used to create several learning activity applications anywhere and at any time. The Canva application has been introduced to the world of education and is widely used during online learning during the Covid-19 pandemic. The various features contained in the Canva application can overcome several problems in Distance Learning.

Using the Canva application is also easy for students to use. Various designs with complete features make it easier for students to apply (Astuti, 2022). Canva is an online design program that has various editing tools or tools for creating various graphic designs. Using Canva media can increase teacher creativity in preparing media and facilitate the process of delivering educational modules (Mulyati, Indri Astuti and Eny Ernawaty, 2022). The Canva application is often used to make it easier for someone to create a framework that discusses business models by presenting them in visual form in the form of paintings, so that they can be understood and understood. When students want to use the Canva application, they just click on the template according to their needs. One of them is in writing news texts.

There are four language skills, namely listening skills, speaking skills, reading skills and writing skills (Kriswibowo, Priyadi and Salem, 2016). These four skills are related to each other. Acquiring language skills is usually obtained through an activity that starts with listening, continues with speaking, then reading and writing.

One of the important language skills is writing skills. Writing is a language skill used to communicate with other people, which is done indirectly. Writing is also a productive and expressive activity (Suhartati, 2020). In line with the opinion expressed by Suharti, Andriyani, Dalman and Idawati, (2021) explained that writing is one of the language skills that is relied upon to work to develop further learning. Writing is also an activity of conveying information expressed in written form.

Siswanjaya (2021) Mention the purpose of writing there are three things. The three purposes of writing in question include entertaining, providing information, and influencing or

persuading readers. Tarigan also conveyed the same thing (Siswanjaya, 2021) explains the purpose of writing, namely to entertain or please, inform or teach, convey or express emotions, and convince or urge the reader.

One of the writing skills taught in high school is writing news texts. News according to Wiyanto (Suhartati, 2020) is a report containing various events or phenomena that are actual and interesting for the public to read. In line with this opinion Rofdawati, (2016) suggests that news is an essay that contains an incident or incident that is currently being hotly discussed (actual). Mawadah and Rohilah, (2018) also expresses the same thing about news which contains a report on a recent (actual) event or occurrence, which also contains actual facts, is considered important or extraordinary so that it attracts the attention of the public.

There are several things that must be considered when writing news text, namely the elements of news preparation. The elements of news preparation are known as 5W+1H. 5W+1H elements include, what happened (what), when the event occurred (when), where the event took place (where), who was involved in the event (who), why the event occurred (why), and how chronology of events that can occur (how) (Ramdhani, Saleh and Idawati, 2019).

Apart from the 5W+1H elements that have been prepared, the use of various journalistic languages must also be fulfilled. Herwani, (2023:19) explained that the variety of journalistic language is the variety of language used in the field of journalism. The variety of journalistic language has the following characteristics, communicative, simple, dynamic and democratic. Communicative means being able to be understood and not giving rise to misinterpretations when reading. Simple means using words that are not complicated and avoiding technical words. Dynamic are the words used that can be understood by the public. Democratic means following collective agreements and avoiding outdated words.

Apart from students having to understand the characteristics of various types of journalistic language, they also have to pay attention to the use of Enhanced Spelling when writing. Even though

the variety of journalistic language is different from the variety of scientific language, they still have to adapt to appropriate writing rules. If a few mistakes are made, the writing will be inaccurate. Based on this background, the author is interested in knowing how students respond when using the Canva application in writing news texts and analyzing errors in using various languages in writing news texts.

### Materials and Methods

This research is descriptive research using qualitative methods. The data sources in this research are news texts written by students at Hadziqiyyah Nalumsari Jepara Vocational School and student responses to the use of the Canva application in writing news. Hadziqiyyah Vocational School is a vocational school in Nalumsari District, Jepara Regency. The data in this research are sentences or quotes from news texts and answers from the questionnaires distributed. Data collection methods are through questionnaires, library techniques, listening and taking notes. Subroto (1992) explains library techniques, namely obtaining data through written sources. The data analysis method is through the contextual analysis method.

This method is applied to data by relating it to situations. Miles dan Huberman (1992:156) explaining the context is seen as a situation that is directly and relevant to the social system. The data obtained were then analyzed through several stages, namely data collection, data reduction, data presentation, and drawing conclusions. Meanwhile, the data presentation method uses informal methods.

### Results and Discussion

#### 1. Student Responses to Using the Canva Application in Writing News Texts

The use of the Canva application in writing news texts for students at Hadziqiyyah Nalumsari Jepara Vocational School was something new for them so the response shown was very enthusiastic. This can

be known from the questionnaire filled out by the students. The following is the explanation,

#### 1.1. Use of the Canva Application

Writing news texts using the Canva application is a skill that not only requires knowledge, but also experience. For students who in fact have the task of studying, writing news is not a top priority, especially in the virtual world like today where many young people prefer to spend their time opening Tiktok, Instagram, Youtube, Whatsapp just to entertain themselves rather than creating something. news via the Canva application. Therefore, most students are unaware of the Canva application. This can be seen from the following diagram.

Apakah Siswa Pernah Menggunakan Aplikasi Canva?  
33 siswa

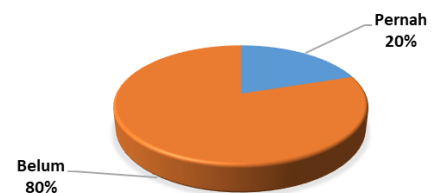


Diagram 1. Use of the Canva Application

In the diagram, it can be seen that the comparison between students who have used and who have never used the Canva application is quite significant. As many as 80% of students admitted that they had never used the Canva application. As many as 20% of students admitted that they had used the Canva application. This shows that more than half of them are still unfamiliar with the Canva application. They need initial knowledge about writing news using the Canva application so that they have sufficient provisions to write a news story using the Canva application until it reaches the publication stage.

#### 1.2. Using the Canva Application for News Writing Design

Apart from prioritizing the content, appearance of news is also a determining factor in making readers interested in reading the news written. Dissemination of news is not

only through print media but extends to electronic media. So that the news written is interesting, the writer must also pay attention to its appearance. One application that can be used to make news views more interesting is by using the Canva application. There are lots of display options (templates) that writers can use so that the news they write can attract more readers' attention when reading the news. The following are student responses regarding responses to using the Canva application for news design.



**Diagram 2. Using the Canva Application for News Writing Design**

In the diagram, you can see the comparison between students who have used, rarely, sometimes, and never used the Canva application in writing news. As many as 40% of students admitted that they had never used the Canva application to design written news. As many as 27% said they sometimes and rarely use the Canva application to design written news. only 6% of students have ever used the Canva application to design written news. This shows that only a few students have ever used the Canva application to design written news. If it is related to the results of question number one, the strong reason they have never used it is because they have never used the Canva application before. So it is understandable that only 6% have ever used the Canva application.

**1.3. Using the Canva Application Helps in Writing News**

After the students practiced writing news using the Canva application, which was done in groups, namely two students in one group, they responded to the use of the Canva

application. Most gave a positive response and there were some who felt it was less helpful. The following student response results can be seen in the diagram below,

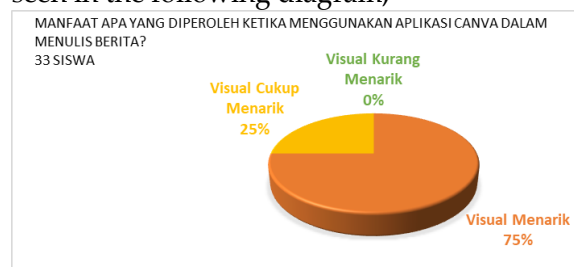


**Diagram 3. Using the Canva Application Helps in Writing News**

In the diagram, you can see the comparison between students who feel they are not very helpful, quite helpful, and very helpful. As many as 13% responded that using the Canva application was less helpful. As many as 27% responded that using the Canva application was quite helpful. Meanwhile, as many as 60% said that using the Canva application was very helpful in writing news.

**1.4. Benefits of Using the Canva Application in Writing News**

Using the Canva application in writing news provides benefits for students. This can be seen in the following diagram,



**Diagram 4. Benefits of Using the Canva Application in Writing News**

Based on this diagram, data obtained as much as 75% stated the benefits of using the Canva application to make news visuals interesting. As many as 25% said it was quite interesting and 0% said the visuals were less attractive. Thus, it can be concluded that by using the Canva application, the appearance

or visuals of the resulting news provide interesting benefits in writing news.

## 2. Errors in using various languages in writing news texts

The causes of errors in using various languages in writing news texts are inaccurate sentence structures and errors in writing Enhanced Spelling (EYD). Below we will explain the two causes of errors in using various languages in writing news texts at Hadziqiyah Nalumsari Vocational School, Jepara.

### 2.1. Inaccuracy of Sentence Structure

Aspects of sentence structure are also very important in writing various languages in writing news texts. If an incorrect sentence structure is arranged, it will result in the sentence being ineffective, making it difficult for readers to capture the information conveyed. Several sentence structure errors were found in writing news texts, including:

#### 2.1.1. Wasted Words or Sentences

“Telah terjadi demo kenaikan BBM di sejumlah wilayah Bogor Lebih tepatnya Pada Hari Sabtu 3 september 2022. Telah terjadi demo harga BBM Naik Lebih Tepatnya diBogor.”

The news sentence above is not effective. The cause of ineffectiveness occurs because the sentence is repeated in the first sentence and then repeated in the second sentence. In order for the sentence to be effective, remove one of the sentences. Here's the correction, “*Demo kenaikan harga BBM terjadi di beberapa tempat di Bogor. Demo terjadi pada Sabtu 3 September 2022.*”

“BBM naik pertalite dan pertamax. Masing-masing mengalami kenaikan harga mencapai Rp30,000 dan Rp25,000.”

The news sentence above explains that there has been an increase in two types of fuel. However, the choice of words used is too convoluted, making it difficult to understand. Apart from that, writing rupiah is not separated by a comma (,) but rather by a period (.). To make an effective sentence, the two sentences are combined into one sentence. Here's the correction, “*BBM jenis pertalite dan pertamax mengalami kenaikan, masing-masing Rp 30.000 dan Rp 25.000*”.

“Peristiwa ini terjadi pada tanggal 16 september 2022.”

The sentence is inappropriate due to the scattering of words and capital letters. The number “16” in the news sentence already indicates “tanggal” so that the word becomes effective “tanggal” omitted and the month should be written in capital letters. Here's the fix, “*Peristiwa ini terjadi pada 16 September 2022.*”

#### 2.1.2. Inappropriate Use of Conjunctions

“Karena harga Solar juga naik dari sebelum Rp.5.150 menjadi Rp.6.800 Perliter.”

Connecting words (conjunctions) *karena* they indicate a cause and effect relationship. However, this sentence only states the cause and is not followed by the effect, so the use of the conjunction *karena* is inappropriate. In order for the sentence to be effective, the conjunction because is removed. So the correction is: “*Harga solar mengalami kenaikan dari Rp 5.150 menjadi Rp 6.800 per liter.*”

“Karena para mahasiswa kemahalan bbm di masyarakat walaupun ada harganya pun sangat mahal.”

The use of the conjunction *karena* expresses a cause and effect relationship. The main sentence and subordinate clauses in the sentence are not clear. If the subordinate clause is at the beginning, a comma (,) is needed to separate the subordinate clause from the main sentence. Apart from using inappropriate conjunctions, the choice of the word “kemahalan” is also not a standard word. The word “kemahalan” is contaminated with the Javanese word “kelarangen”. So the fix is “*Para mahasiswa merasa harga BBM yang beredar di masyarakat sangat mahal.*”

“Demo ini dikarenakan adanya kenaikan BBM.”

The sentence above combines two clauses that express a cause-effect relationship. The use of conjunction words is *dikarenakan*. So the correction, “*Demo ini terjadi karena adanya kenaikan harga BBM.*”

#### 2.1.3. Inaccuracy in Writing Structure

“Seluruh mahasiswa yang ada diindonesia kumpul di Gedung DPR.”

There are three reasons why this sentence is not correct in writing the structure, namely the use of the preposition *di*, the use of the task word *yang*, and the active word. The fix, "*Seluruh mahasiswa berkumpul di depan Gedung DPR.*"

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"Telah terjadi demo kenaikan BBM Jakarta di depan Gedung DPR."

The sentence structure above is incorrect. The inaccuracy of the sentence structure lies in the adverb of place. The fix, "*Telah terjadi demo kenaikan harga BBM di depan Gedung DPR Jakarta.*"

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"mahasiswa dijepara dihadang oleh aparat kepolisian agar tidak terjadi kericuhan di lokasi."

The structure of the sentence above is not correct. In order to be precise, the structure is changed to active sentence form, namely "*Aparat kepolisian menghadang aksi para mahasiswa untuk mencegah terjadinya kericuhan.*"

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"tindak anarkis membuat kepolisi datang."

The sentence pattern above does not have a clear object. This is due to the choice of the word "kepolisi". The word "kepolisi" is not acceptable in Indonesian so the word needs to be corrected to "*Polisi datang ke lokasi untuk menghentikan aksi anarkis yang dilakukan oleh para mahasiswa.*"

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"Demo dilakukan pada seluruh siswa universitas seluruh Jawa Tengah."

The use of prepositions *pada* causes sentences to be ineffective. To be effective, the word *on* is removed and the word *oleh* is added. The fix, "*Demo dilakukan oleh seluruh mahasiswa se-Jawa Tengah.*"

#### 2.1.4. Ambiguos

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"demo kenaikan bbm di daerah jepara membuat masyarakat resah."

This sentence implies that it is fuel that has increased, even though what is meant is not fuel (the type) but the price. So the correction is: "*Demo kenaikan harga BBM di Jepara membuat masyarakat resah.*"

## 2.2. Enhanced Ejaan Yang Disempurnakan (EYD)

One of the characteristics of journalistic language varieties is that they comply with the Enhanced Spelling (EYD). Inaccuracies in writing news texts

were found, including capital letters, prepositions *di*-, and standard words. Following is the analysis,

### 2.2.1. Inaccuracy Writing Capital Letter

Writing capital letters refers to EYD edition 5. Several errors or inaccuracies in writing capital letters were found, including:

#### a. Writing capital letters

An error was found in the news with the title "Demo Kenaikan Harga BBM di Kota Ukir" by: Ahmad Zakaria dan Dwi Susanto. There are three errors namely:

Incorrect	Correct
" <b>terjadi</b> demo kenaikan harga bbm pada, Rabu 5 September 2023 dijepara."	" <b>Terjadi</b> demo kenaikan harga bbm pada, Rabu 5 September 2023 dijepara."
" <b>demo</b> terjadi didepan kantor bupati jepara yang mengakibatkan terjadi kemacetan"	" <b>Demo</b> terjadi didepan kantor bupati jepara yang mengakibatkan terjadi kemacetan"
" <b>demo</b> dilakukan oleh mahasiswa yang tergabung dalam aliansi mahasiswa peduli,..."	" <b>Demo</b> dilakukan oleh mahasiswa yang tergabung dalam aliansi mahasiswa peduli,..."

Another error was in the news "Pendemo Memadati Gedung DPR Jepara" by: Muhammad Fahmi dan Andi Santoso. One error was found, namely:

Incorrect	Correct
In this news "BBM Naik Rakyat di Jepara Menjerit" by: M. Rama Pramudita find three error:	
<b>Kesalahan:</b>	<b>Pembetulan:</b>
" <b>amukan</b> pendemo yang berdemo di depan gedung DPR jepara membuat masyarakat resah."	" <b>Amukan</b> pendemo yang berdemo di depan gedung DPR jepara membuat masyarakat resah."

“**para** mahasiswa se-kabupaten jepara melakukan demo di sekitar gedung DPR...”

“**Para** mahasiswa se-kabupaten jepara melakukan demo di sekitar gedung DPR...”

“**polisi** segera mengamankan pendemo agar tidak terjadi tindakan anarkis, ...”

“**Polisi** segera mengamankan pendemo agar tidak terjadi tindakan anarkis, ...”

The news “Pertalite dan Pertamina Makin Sulit” by: Refaldo Zainuri dan Bimo Pambudi find two errors:

Incorrect	Correct
“ <b>pemerintah</b> mengumumkan per 1 september 2023...”	“ <b>Pemerintah</b> mengumumkan per 1 september 2023...”
“ <b>warga</b> harus mengantri sekitar tiga jam untuk mendapatkan BBM.”	“ <b>Warga</b> harus mengantri sekitar tiga jam untuk mendapatkan BBM.”
“ <b>beberapa</b> oknum memanfaatkan kesempatan untuk menimbun BBM akibatnya BBM makin sulit didapatkan.”	“ <b>Beberapa</b> oknum memanfaatkan kesempatan untuk menimbun BBM akibatnya BBM makin sulit didapatkan.”

b. Write capital letters when writing people's names  
There was only one error in writing a person's name in the news with the title “Demo Kenaikan BBM” by: Aulia Syifa dan Siti Fatimah.

Incorrect	Correct
“Presiden <b>jokowi</b> semalam mengumumkan bahwa BBM jenis pertalite, pertamax, dan solar akan naik tertanggal 1 September.”	“Presiden <b>Jokowi</b> semalam mengumumkan bahwa BBM jenis pertalite, pertamax, dan solar akan naik tertanggal 1 September.”

c. Write capital letters when writing place names  
Errors were also found in capitalization of place names in several news headlines. Among them “BBM Naik Sembako Ikut Naik” by: Aifi Ulyasari dan Elly Kusumastuti, “Warga Tolak Kenaikan BBM” by: Janu Arafat dan Septa Alfaro, “Demo Kenaikan BBM Berakhir Ricuh” by: Sania Salsabila dan Uyun Nikmatul, and “BBM Naik Rakyat Meringis” by: Selfi Umi Hanifah dan Septina Putriningrum. The following is the explanation,

In the news “BBM Naik Sembako Ikut Naik” by: Alfi Ulyasari dan Elly Kusumastuti one error was found, namely:

Incorrect	Correct
“Seluruh mahasiswa yang tergabung dalam Ikatan Pemuda berkumpul di depan <b>bundaran HI</b> Jakarta”	“Seluruh mahasiswa yang tergabung dalam Ikatan Pemuda berkumpul di depan <b>Bundaran HI</b> Jakarta”

In the news “Warga Tolak Kenaikan BBM” by: Janu Arafat dan Septa Alfaro two errors was found, namely:

Incorrect	Correct
“Warga yang tidak terima terhadap kenaikan harga bbm akhirnya membakar ban di depan gedung DPR <b>jepara</b> .”	“Warga yang tidak terima terhadap kenaikan harga bbm akhirnya membakar ban di depan <b>Gedung DPR Jepara</b> .”

Incorrect	Correct
“Para aparat kepolisian segera bergegas mengamankan para warga yang bertindak anakris di depan gedung DPR <b>jepara</b> .”	“Para aparat kepolisian segera bergegas mengamankan para warga yang bertindak anakris di depan <b>Gedung DPR Jepara</b> .”

In the news “Demo Kenaikan BBM Berakhir Ricuh” by: Sania Salsabila dan Uyun Nikmatul one error was found, namely:



Incorrect	Correct
"Telah terjadi demo yang dilakukan oleh gabungan aliansi buruh di <b>kudus jawa tengah</b> "	"Telah terjadi demo yang dilakukan oleh gabungan aliansi buruh di <b>Kudus Jawa Tengah</b> "

In the news "BBM Naik Rakyat Meringis" oleh: Selfi Umi Hanifah dan Septina Putriningrum one error was found, namely:

Incorrect	Correct
"Telah terjadi demo di <b>kabupaten KUDUS</b> tepatnya didepan gedung bupati."	"Telah terjadi demo di <b>Kabupaten Kudus</b> tepatnya didepan gedung bupati."

An error was found in the news with the title "Demo Kenaikan Harga BBM di Kota Ukir" by: Ahmad Zakaria dan Dwi Susanto. Two errors was found, namely:

Incorrect	Correct
" <b>terjadi</b> demo kenaikan harga bbm pada, Rabu 5 September 2023 <b>dijepara</b> ."	" <b>Terjadi</b> demo kenaikan harga BBM pada, Rabu 5 September 2023 di Jepara."
" <b>demo</b> terjadi didepan kantor bupati <b>jepara</b> yang mengakibatkan terjadi kemacetan"	" <b>Demo</b> terjadi didepan kantor bupati <b>Jepara</b> yang mengakibatkan terjadi kemacetan"

d. Writing capital letters when writing abbreviations Writing abbreviations also has several conditions. Mistakes in writing abbreviations also result in the ineffectiveness of the resulting writing. Following is the analysis,

News entitled "Warga Tolak Kenaikan BBM" by Janu Arafat dan Septa Alfaro, there are two errors. Following is the analysis,

Incorrect	Correct
"Warga yang tidak terima terhadap kenaikan harga <b>bbm</b> akhirnya membakar ban di depan gedung DPR jepara."	"Warga yang tidak terima terhadap kenaikan harga <b>BBM</b> akhirnya membakar ban di depan <b>Gedung DPR Jepara</b> ."

"... demo yang dilakukan oleh warga karena dipicu harga bbm naik."	"... demo yang dilakukan oleh warga karena dipicu harga <b>BBM</b> naik."
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Another error is in the news "Pendemo Memadati Gedung DPR Jepara" by: Muhammad Fahmi dan Andi Santoso. Found error one:

Incorrect	Correct
"polisi beserta <b>satpol pp</b> datang untuk menghentikan unjuk rasa itu."	"Polisi beserta <b>Satspol PP</b> datang untuk menghentikan unjuk rasa itu."

e. Write capital letters for days, months and years Writing days, months and years in EYD 5th edition also has rules that must be adhered to so that the writing is in accordance with EYD. The following are some errors in writing letters for the day, month and year that were found in several written news stories.

News "Pertalite dan Pertamina Makin Sulit" by: Refaldo Zainuri dan Bimo Pambudi One error was also found, namely:

Incorrect	Correct
"pemerintah mengumumkan per 1 <b>september</b> 2023..."	" <b>Pemerintah</b> mengumumkan per 1 <b>September</b> 2023..."

"Para Pendemo Mengepung Gedung DPR" by Ahmad Iqbal Al farizi One inaccuracy in writing days and months was also found, namely:



Incorrect	Correct
“Peristiwa ini terjadi pada hari <b>kamis</b> tgl 9 <b>september</b> 2023.”	“Peristiwa ini terjadi pada <b>Kamis</b> , 9 <b>September</b> 2023.”

- f. Write capital letters to indicate the first letter of all words in the name of the organization

Errors in writing capital letters in the name of the organization also cause the sentence to be ineffective. There is one error, namely the news with the title “BBM Naik Rakayat di Jepara Menjerit” by: M. Rama Pramudita.

Incorrect	Correct
“para mahasiswa <b>se-kabupaten jepara</b> melakukan demo di sekitar gedung DPR...”	“Para mahasiswa <b>se-Kabupaten Jepara</b> melakukan demo di sekitar gedung DPR...”

### 2.2.2. Inaccuracy in Writing Prepositions *di*

It is often found that the preposition *di* and the affix *di-* are mixed up. This causes the sentences written to be incorrect. Prepositions are words that indicate place. Prepositions have several examples, namely *di*, *ke*, *dari*, *daripada*, *kepada*. Write prepositions separately from the words that accompany them. For example, on the road.

The news written by Hadziqiyah Vocational School students found several errors. This error is found in several news stories. Following is the analysis:

An error was found in the news with the title “Demo Kenaikan Harga BBM di Kota Ukir” by: Ahmad Zakaria dan Dwi Susanto:

Incorrect	Correct
“ <b>terjadi</b> demo kenaikan harga bbm pada, Rabu 5 September 2023 <b>dijepara</b> .”	“ <b>Terjadi</b> demo kenaikan harga BBM pada, Rabu 5 September 2023 <b>di Jepara</b> .”

News “Harga BBM Meroket di Jepara” by: M. Sholahuddin and Gilang Ramadan one inaccuracy in writing prepositions was found *di*

“...mahasiswa <b>dijepara</b> merasa kesal...”	“...Mahasiswa <b>di jepara</b> merasa kesal...”
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News written by Sonia Arum Salsabila and Rina Wulandari with the title “Kenaikan BBM Mencekik Rakyat” Two inaccuracies were found, namely:

“Demo yang digelar oleh mahasiswa pada tanggal 01 september 2023 <b>didepan</b> gedung DPR Jepara diwarnai aksi membakar ban”	“Demo yang dilakukan oleh mahasiswa pada tanggal 01 september 2022 <b>di depan</b> gedung DPR Jepara diwarnai aksi membakar ban”
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“...sebelum melakukan aksinya mereka berkumpul terlebih dahulu <b>di suatu</b> tempat...”	“...sebelum melakukan aksinya mereka berkumpul terlebih dahulu <b>di suatu</b> tempat...”
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### 2.2.3. Inaccuracy in Writing Affixations *di-*

Writing affixes (affixations) *di-* means combined or strung together with basic words. One inaccuracy in writing the *di-* affixation was found, namely in the news entitled “Demo Kenaikan BBM” by: Rindi Kumalasari and Dina Maryana along with the text excerpt,

Incorrect	Correct
“Demo terjadi pada Rabu pagi, sekitar pukul 9, demo ini dilakukan oleh mahasiswa lantaran <b>di picu</b> oleh penetapan kenaikan harga BBM.”	“Demo terjadi pada Rabu pagi, sekitar pukul 9, demo ini dilakukan oleh mahasiswa lantaran <b>dipicu</b> oleh penetapan kenaikan harga BBM.”

### 2.2.4. Inaccuracy in Writing Standard Word

One of the causes of written sentences being ineffective is incorrect writing of standard words. The news “Demo Kenaikan BBM” by: Rindi

Kumalasari and Dina Maryana found an inaccuracy in writing standard words. The following is an excerpt from the text,

“...akibat saling lempar mengakibatkan terjadi beberapa kerusakan sejumlah <b>vasilitas</b> warga sekitar”	“...akibat saling lempar mengakibatkan terjadi beberapa kerusakan sejumlah <b>fasilitas</b> warga sekitar”
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### Conclusions

Technological advances in the digital era have given birth to various applications that can be used by humans. Various innovations in the field of technology have great benefits, one of which is in the world of education. Artificial Intelligence (AI) is a breakthrough in the field of technology. One form of AI that can be used to support learning is the Canva application. The Canva application has interesting features and is easy to apply. This application can be applied in news text writing skills. Various templates can be selected according to needs.

There are several things that must be considered when writing news, including the use of spelling. Students' ignorance or lack of accuracy in writing news results in various errors. These errors include inaccurate sentence structures and inaccurate writing of Enhanced Spelling (EYD).

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