

UIN Sunan Kalijaga Student's Response to Online Briefing on Community Service Programs Using the Zoom Application During the Covid-19 Pandemic

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Abstract: This study aims to determine how the descriptions and responses of students participating in the KKN (Community Service Programs) debriefing at UIN Sunan Kalijaga Yogyakarta which is done online using the zoom application with youtube streaming. This research is a descriptive study using survey research methods. The research instrument used was a questionnaire distributed online with a google form. The distribution of questionnaires to 2734 students from 8 faculties who took part in the online KKN. In addition, online interviews were also conducted with several students who took part in online KKN. Secondary data collection is done through a literature study to find documents, articles, news, and others. The research data were analyzed using descriptive statistics. Furthermore, the research results are described in the paragraph. The results showed that during the Covid-19 pandemic, the use of the zoom application was an alternative in debriefing KKN online at UIN Sunan Kalijaga Yogyakarta. This is evident from the student response showing that 80.8% of students agree with the statement that the use of the zoom application with youtube streaming is the right solution in debriefing KKN online during the Covid-19 pandemic.

Keywords: Covid-19 Pandemic, Online Breafing on Community Service Programs, Student Respon, Zoom Application.

Introduction

Various parts of the world are currently being hit by a disease outbreak caused by the Corona / Covid-19 virus (Corona Virus Diseases-19). The virus that originated in Wuhan, Hubei Province, China has spread rapidly throughout the world. On March 11, 2020 the World Health Organization (WHO) declared the outbreak of the Covid-19 virus to be the current world pandemic (Cucinotta and Vanelli, 2020). The Corona Update July 3 2020 in Indonesia has reached 60,695 positives, 3,036 died and 27,568 recovered (Kompas, 2020).

Various policies have been carried out by the Indonesian government to stop the spread of the coronavirus, such as the implementation of the Work From Home (WFH) policy. The education sector also issued a new policy, namely dismissing schools and replacing the teaching and learning

process with an online system. The process of teaching and learning activities carried out online also has an impact on student service activities, namely community service program (KKN). According to the circular of the director-general of Islamic education number 697/03/2020, KKN until the end of the even semester of the 2019/2020 academic year is held in the spirit of an independent campus. Technically, the implementation of the Community Service Program can be held with the pattern of KKN from Home.

With this policy, Islamic Universities, especially Sunan Kalijaga State Islamic University, also carry out KKN online. The implementation of KKN begins with debriefing or giving material about KKN to students who register for KKN in the short semester. Providing material on KKN is important for students because at this stage various

information on the KKN mechanism, work program design, and report preparation will be delivered by the speaker.

Seeing the importance of KKN debriefing and a mandatory stage that students must go through, the determination of the right online application and strategy also needs to be considered by LPPM UIN Sunan Kalijaga Yogyakarta. The online KKN provisioning, the LPPM UIN Sunan Kalijaga chose to use the Zoom application with YouTube streaming which was held for 12 meetings. The first online debriefing was carried out by LPPM UIN Sunan Kalijaga, but have the application and implementation methods been the right solution to use during the Covid-19 pandemic?

Research on online learning has been extensively researched. However, some studies say that online learning is less effective, such as research conducted by Rachmat and Kusnadi (2020) which states that online learning is less effective and is directly proportional to students' lack of understanding in learning. According to Hikmat (2020), online learning with Zoom and WhatsApp is only effective for theoretical courses, whereas in practice courses are less effective.

Various studies on online learning have been widely researched, however, there is still no research that discusses online briefing on the community service programs. Seeing this, the researchers were interested in knowing how the portraits/descriptions and responses of students participating in the KKN debriefing at UIN Sunan Kalijaga Yogyakarta were conducted online.

Methods

This research is a descriptive study. Descriptive research is characterized by the absence of manipulation of the independent variables by the researcher. The purpose of descriptive research is to describe the state of the variables or relationships between the variables studied (Subali, 2017). This study uses survey research methods. The research instrument used was an online questionnaire with google form. The samples taken were students who took part in the KKN in the short semester of 2019/2020. The number of

samples used in this study was 2736 students consisting of 8 faculties at UIN Sunan Kalijaga Yogyakarta. The sample collected consisted of 1097 men and 1639 women. The questionnaire was given to students who took part in the debriefing KKN online with 12 meetings on the Zoom application with Youtube streaming. The student filling out the questionnaire was conducted on June 26, 2020.

The questionnaire was given consists of 15 statements with yes and no answer options. The questionnaire in this study consisted of 5 indicators, namely as follows: 1) The use of the zoom application (youtube streaming) in debriefing KKN online, 2) Understanding the material in debriefing KKN using the zoom application (youtube streaming), 3) Activeness students in KKN debriefing using the zoom application (youtube streaming), 4) The ability of the Speaker to deliver material and activate the KKN debriefing forum using the zoom application (youtube streaming), 5) Constraints that occur in KKN debriefing using the zoom application (youtube streaming).

In addition, interviews were also conducted online using WhatsApp to several students who took part in online KKN. Secondary data collection is done through literature study to find documents, articles, news and others. The research data were analyzed using descriptive statistics. Furthermore, the research results are described in paragraph form.

Results and Discussion

The situation of KKN debriefing at UIN Sunan Kalijaga in 2020 experienced a method of delivering KKN material that was different from previous years. This year's KKN debriefing was carried out online by LPPM UIN Sunan Kalijaga Yogyakarta using the zoom application with youtube streaming. The following is an analysis of the description of student responses regarding the use of the zoom application with youtube streaming on KKN debriefing at UIN Sunan Kalijaga Yogyakarta.

Respondents Profile

There were 2734 students who took part in the online KKN debriefing consisting of 8 Faculties at UIN Sunan Kalijaga Yogyakarta. The sample collected consisted of 40.1% male and 59.9% female. The following is the percentage of students at each faculty:

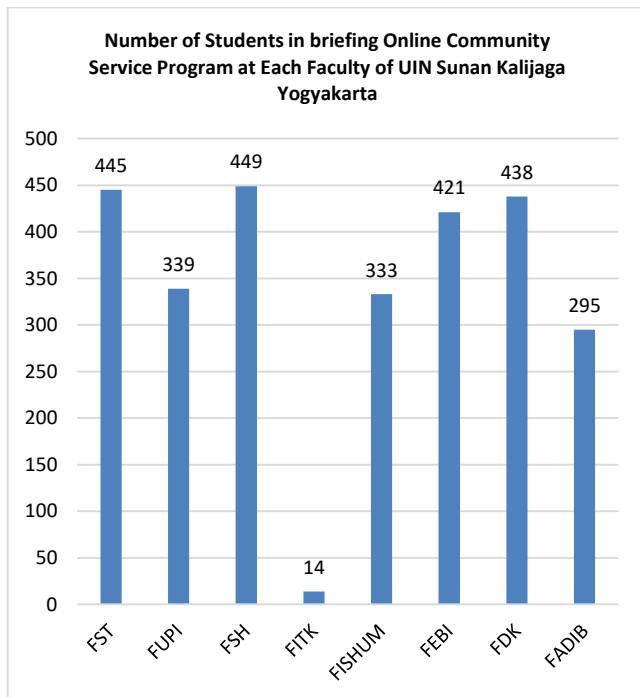


Figure 1. Graph of the number of Students in briefing Online Community Service Program at Each Faculty of UIN Sunan Kalijaga Yogyakarta

Information:

FST	: Faculty of Science and Technology
FEBI	: Faculty of Islamic Economics and Business
FUPI	: Faculty of Ushuluddin and Islamic Thought
FISHUM	: Faculty of Social Sciences and Humanities
FSH	: Faculty of Sharia and Law
FADIB	: Faculty of Adab and Cultural Sciences
FITK	: Faculty of Tarbiyah and Education
FDK	: Faculty of Da'wah and Communication

From the graph above, it can be seen that the largest number of students who take part in online briefing on community service program is the Faculty of Science and Technology. While the least is the Faculty of Tarbiyah and Education, this is because students of the 2016 class at the Faculty of Tarbiyah and Education carry out independent KKN in their faculties.

Use of the Zoom Application for Online briefing on Community Service Program

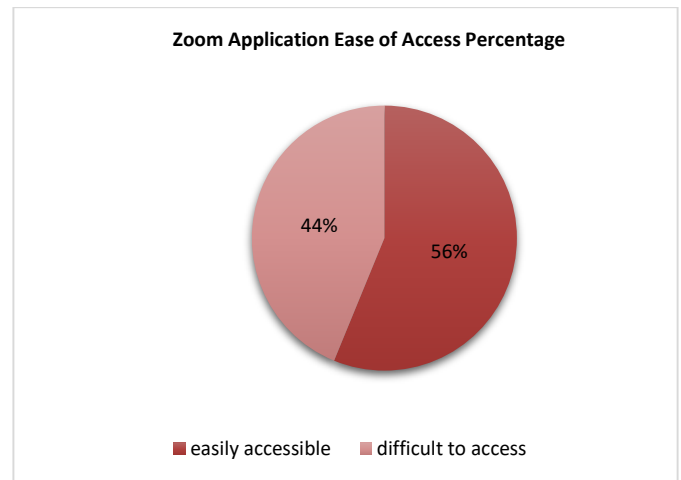


Figure 2. Pie Chart the Zoom Application Ease of Access Percentage

The use of the zoom application is an alternative in briefing KKN online at UIN Sunan Kalijaga Yogyakarta. This is because the zoom application provides conference videos that can be streamed live on Youtube so that the KKN debriefing can run effectively and can be reached by all students and field supervisors. As many as 56% of students stated that the zoom application was easily accessible. KKN debriefing conducted online has provided new, more challenging experiences for KKN organizers and students.

From the results of the distribution of questionnaires conducted, 76.5% of students were enthusiastic about participating in KKN online and 23.5% were not. According to an online interview with one of the KKN students named Dyah Imas Cholidina (Physics Study Program) said that "Dyah Imas Cholidina is enthusiastic about participating in the KKN debriefing. According to her, this KKN debriefing is important because students need information and knowledge about technicalities and how to compile appropriate work programs to be applied to KKN during the Covid-19 pandemic. Many students are actively involved in the question and answer discussion session, the question and answer session is given by sharing the google form link both in the zoom chat application and in the YouTube description. Thus students who cannot join the zoom application can listen on Youtube and can ask

questions via the link. As many as 80.8% of students said that speaker in the online KKN debriefing can provide feedback when the discussion is good.

The student response showed that 80.8% of students agreed with the statement that the use of the zoom application with Youtube streaming was the right solution in online KKN briefings during the Covid-19 pandemic, while 19.2% answered disagree. In addition, 73.7% said that provisioning KKN using the zoom application with YouTube streaming was more effective than using other applications.

One of the benefits of online KKN debriefing is that there is no time limit because students can easily repeat the material conveyed by the speaker on Youtube. Thus, it will give students the freedom to choose the right time to study KKN debriefing material based on their interests. This is in line with research conducted by Hartanto (2016) that the use of e-learning makes students able to easily access learning material anywhere without being limited to time and place restrictions. Easy access to material and freedom of time in participating in KKN debriefing can increase student independence in the learning process.

Obstacles in Online Briefing on Community Service Program Using Zoom

Even though there are many conveniences provided in online KKN debriefing, the results of this study indicate that students prefer KKN debriefing that is done face-to-face. This can be seen in the diagram below:

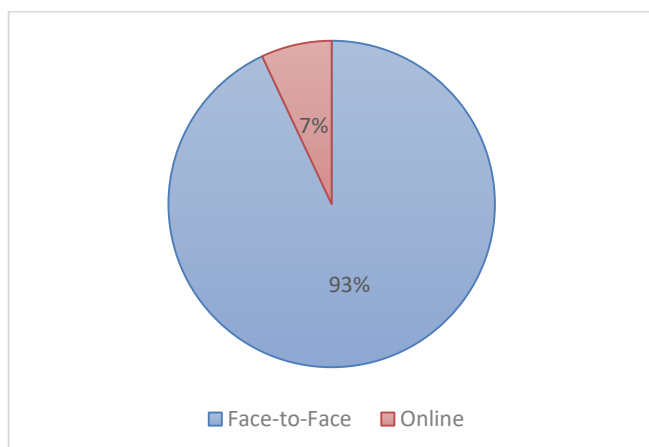


Figure 3. Pie Chart Comparison of Percentage of KKN Model Selection between Face-to-Face and Online

From the diagram, it can be seen that the percentage of students choosing KKN face-to-face is very significant when compared online. This happens because of internet network constraints. Internet access is of course indispensable in online KKN debriefing. Utilizing the internet network is one of the characteristics of online learning. Based on a survey that has been conducted, as many as 91.1% of students said that a slow internet network and a minimum internet quota were the main obstacles in taking part in online KKN debriefing. This is certainly a joint evaluation for the organizers, especially the Institute of Research and Community Service Program, (LPPM), so that they pay more attention to the method and selection of a more appropriate application in online KKN debriefing for the next generation. The results of this study are in line with research conducted by Hendrastomo (2008) that in general, the speed of internet network access in Indonesia is relatively slow, the availability of internet networks is still limited and the price for accessing the internet is relatively expensive so that it becomes an obstacle to e-learning learning.

Apart from internet access, another obstacle is that students are not accustomed to taking part in online KKN debriefing. Thus the need for student adaptation to circumstances and conditions that require them to receive KKN material online. The same thing is also explained in research conducted by Mustakim (2020) that according to an interview with an educational psychologist, Eva Maizarra Puspita Dewi, there are three reactions to individual behavior when faced with danger, first, he will reject reality. Next, he will bargain, and lastly he will accept. Many students prefer face-to-face KKN rather than online because they are still in the refusal stage. This is because it is the first time online KKN debriefing is taking place. There is a possibility that when they are asked the same question again, they will answer differently because they had able to adjust to online learning.

Conclusion

From the results of the explanation above, it can be concluded that, there were 2734 students from 8 faculties who took part in the online breafing on

community service program. During the Covid-19 pandemic, the use of the zoom application was an alternative in the online briefing on community service program at UIN Sunan Kalijaga Yogyakarta. This is evident from the student response showing that 80.8% of students agree with the statement that the use of the zoom application with youtube streaming is the right solution in delivering KKN supplies online during the Covid-19 pandemic outbreak. However, the results of this study also showed that students preferred the KKN debriefing which was done face-to-face. This happens because most students are still not familiar with the conditions and circumstances that require them to do an online briefing on the community service program. In addition, the slow internet network and the minimum quota are also major obstacles in online briefing on the community service program at UIN Sunan Kalijaga Yogyakarta. Thus the results of this study will certainly be a joint evaluation for the organizers, especially the LPPM, to pay more attention to the method and selection of a more appropriate application in an online briefing on community service program for the next generation.

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