

Some Reflections on HOTS dimension of Education in Prophet's Era

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Abstract. The development of Islamic teachings in Prophet Muhammad SAW and his companions was the development of the peak of its heyday, it can be seen how the purity of Islam itself, with the main actors and factors, namely Prophet Muhammad SAW. When viewed from various scientific aspects, it is clear that the guidance of the Prophet Muhammad towards Muslims at that time reflected a Higher Order Thinking Skill; with its aspects are critical thinking, creativity, communication, and collaboration. Through the encouragement of revelation to "think" and carry out scientific activities as well as generate good charity for others. This literature research takes data in the form of literature on the history and models of education in the era of the Prophet based on the Sirah Nabawiyah literature. This study found that the HOTS aspect of the Prophet's guidance was reflected in the liberation of humans from myths (encouraging critical thinking), amar ma'ruf nahi munkar and helping others, to honesty in various matters. All of them systemically result in Muslims being motivated to do good deeds in various creative forms. From the events of the hijrah to his victory in various wars to fight for Islam.

Keywords: Islam and HOTS; Prophetic Education Model; Ummah; Islamic Civilization

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INTRODUCTION

Education has a strategic position which is central in building social life and placing humans in daily life which in the history of Islamic education is a sub-system or an element of education itself where the principles of Islamic education are known after being sent by the Prophet Muhammad. . Which is Islamic education refers to the Islamic values which highlight a difference between the western and eastern education systems, where this difference occurs in two aspects, namely which attitudes and outlook on life itself.

When we discuss about Islamic education it certainly cannot be separated from the history of Islam itself. Studying the history of Islamic education is very important, by learning it we will know more about the causes and consequences of the progress and decline of Islam. Especially studying about Islamic education at the time of the Prophet Muhammad. As Muslims, we should know history in order to foster insights into the present generation that will also come about pearls of wisdom contained in that history. The history of Islamic education at the time of the Prophet Muhammad SAW was divided into two periods, Makkah and Medina. The essence of Islamic education at that time was based on the Qur'an and Sunnah. Rasul is a pioneer teacher of Islamic education. From there the starting point of Islamic education began, Islamic education in the time of the Prophet emphasized the understanding and memorization of the Qur'an, scholars who have not developed as the period after, the way of teaching at this time is very simple, namely by direct stages between educators and participants students, so that lessons are more quickly understood, immediately the impression of friends (Muhamad K.U., 2018).

RESULTS AND DISCUSSION

Result

In the time of the Prophet Muhammad the period of Islamic religious education which period was divided into

two periods namely Makiyah wa Madani, which in Makkah is a place where Makkah is a place where Islamic religious guidance is located in Mecca, then Medina is as is as a place for further Islamic education and where as the center of education activities.

With the revelation of the Prophet Muhammad was given a task by God, so that he wakes up throwing blankets and roll up his sleeves to give warnings and teachings to all mankind, as a sacred duty, the task of educating and teaching Islam. Then the two revelations were followed by other revelations. All of this was conveyed and taught by the Prophet, first to the intimates of his relatives and peers in secret (Try Wiganda Irfan, 2018).

After many people embraced Islam, the Prophet then provided Al-Arqam bin Abil Arqam's house for a meeting place for his friends and followers. It was there that the first Islamic Education in the history of Islamic Education. He was there the Prophet taught the basics or main points of the religion of Islam to his friends and read the revelations (verses) of the Qur'an to his followers and the Prophet received guests and people who want to convert to Islam or ask questions matters related to Islam. Even there the Prophet worship (prayer) with his friends.

Then a revelation came to order the Prophet to broadcast Islam to the entire population of the Arabian peninsula openly. The Prophet carried out his duties as well as possible. Many challenges and sufferings were received by the Prophet and his friends. The Prophet continued to broadcast Islam and educated his friends with Islamic Education.

During the formation of Islamic religious education in Mecca the Prophet Muhammad also taught the Qur'an because it was the essence and main source of Islamic teachings. In addition, the Prophet Muhammad also taught the Qur'an because it is the essence and the main source of Islamic teachings. Besides that the Prophet Muhammad SAW taught monotheism to his people. The point is the education and teaching given by the Prophet while in

Mecca is religious and moral education and encourages humans to use their minds to pay attention to the events of humans, animals, plants and the universe as a recommendation for 'aqliyah and ilmiyah education (Ersis W. A., 2017).

After finishing the Prophet Muhammad united the Muslims, so that they became brothers, then the Prophet entered into an agreement with the Jews, residents of Medina. The agreement emphasized that the Jews befriended the Muslims, help, help, help, especially if there was an enemy attack on Medina. They must pay attention to the country together with the Muslims, besides that the free Jews embraced their religion and are free to worship according to their beliefs. This is one of the friendship agreements made by the Prophet Muhammad.

Material Social education and Islamic citizenship at that time were the main points contained in the Medina constitution, which in practice was further elaborated and refined with verses that were revealed during the Medina period. The purpose of coaching is that gradually, the points of thought of the constitution of Medina are recognized and apply not only in Medina, but broadly, both in the life of the Arabs and in the lives of nations throughout the world. In Islam, children are the heirs of the Islamic Teachings developed by the Prophet Muhammad SAW and Muslim young generation who will continue the mission of conveying Islam to all corners of nature (Muhammad Amri, et al., 2017).

Discussion

Identifying the Education curriculum at the time of the Prophet was difficult, because the Apostle taught in a broad school of life without being limited by the classroom walls. Rasulullah took advantage of various opportunities that contained Educational values and conveyed his teachings everywhere such as at home, in the mosque, on the road, and in other places. Islamic religious education in Medina is a continuation of the Islamic religious education in Mecca where education in Medina is conducted for 10 years which in education in Mecca the Messenger of Allah is more prepared for moral education and aqeedah and for those in Medina he focuses on his education for creating cadres of Islamic leaders and people and building Islamic politics. To carry out its main function as an educator, Rasulullah has carried out a series of policies that are very strategic and in accordance with the circumstances.

There are several things done by the Messenger of Allah, namely as follows:

1. Muhammad's work is the Nabawi mosque.
2. Bursting Muhajirin and Ansahar.
3. Make a certificate of appreciation for the brotherhood.

And the purpose of education in Medina is to foster a community based on: brotherhood, tolerance, unity, help, unity, justice and deliberation. The educational process at the time of the Prophet in Makkah had not proceeded as expected. This was not yet possible, because at that time the Prophet Muhammad had not yet assumed the role of leader

or head of state, even he and his companions were under the shadow of the death threat from the Quraysh. While in Mecca, education takes place from house to house in secret. After the Islamic community was formed in Madinah then Islamic education can run freely and openly in general (Hasan Basri., 2015).

Based on the above verse, there are four approaches used by the Prophet. in carrying out the mission as the bearer of the treatise on earth in order to develop and broadcast Islam, there are four things that are emphasized in the above verse, namely: recitations, tazkiyah, ta'lim al-Kitab, and al Hikmah. Departing from the understanding of the education system that has been stated above, the components or sub-systems of Islamic education of the Islamic education system that were implemented at the time of the Prophet were carried out: we can see several aspects such as Higher Order Thinking Skill in the results of the Prophet's education to his friends. The most obvious, that the implementation of faith is not just in the heart. However, strong faith must be put into a productive and creative form. Both in terms of increasing science to the standard of living of the community though (Mohd S.O., 2020; Masran, et al., 2018).

There are some notably aspect of the result of Rasulullah's saw values of education: Makkah Period: Tauhidic-Religious education, that is, read solely in the name of God, not associate with the name of an idol, because God is the Greatest and Most Gracious, so let the idols be removed as far as possible. Educational and scientific education, which is studying human events from a blood clot and the events of the universe. Moral Education and character, that is, the educator should like to give / teach without expecting anything in return from the person who receives the gift, but because Allah is solely and expects His pleasure. Physical Education (health), which is concerned with cleanliness, clean clothing, clean body and clean residence.

And in Madinah period; there are notably things: Matters relating to relationships between people, such as: civil law. Matters relating to qisas, such as: criminal law. Matters relating to the economy and governance. Socio-Political Education and Citizenship. Education ukhuwah (brotherhood) between Muslims Social welfare education, namely how to meet basic daily needs. Family welfare education for relatives of husband, wife and children

CONCLUSIONS

Islamic education carried out by the Messenger of Allah. through two periods, namely the Mecca period and the Medina period. In Mecca, Islamic education begins with stealth in his family and close friends. Later after the Prophet's followers multiply then it is carried out openly. While in Medina Islamic education is even more developed. Islamic education in Mecca lasts for 13 years. At this time was an effort to liberate people from the shackles of heretical aqeedah embraced by the Quraysh group, with the aim of fostering the Muslim person to become a cadre with

a strong spirit and prepared to become an Islamic society, mubaliq and good educators by instilling the value of faith based on monotheism. The principle of educational guidance in the City of Makkah is monotheism education, which emphasizes the inculcation of monotheistic values into the souls of every Muslim individual, so that their souls radiate monotheism and are reflected in actions and behavior in daily life.

The process of education of the Prophet in Medina for 10 years. The objectives and material of Islamic education are more extensive than Islamic education in Mecca. As the development of society and the broader guidance of Allah, the wider the objectives and educational material carried out by the Prophet. Islamic education is not only directed to form personal Islamic cadres, but also to foster aspects of humanity as servants of God to manage and maintain the welfare of the universe. For this reason, Muslims are equipped with monotheism, morals, sharia, social life, economy and even state life. Islamic Education Material comes from the revelations revealed by Allah. The principle of fostering Islamic education in the City of Medina can be said to be social and political education. Which is a continuation of monotheism education in Mecca, namely coaching in the field of social and political education. Which is a continuation of monotheism education in Mecca, namely coaching in the social and political fields so that it is imbued with teachings that are a reflection and reflection of the monotheism.

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